SRMHS – SUMMER ASSIGNMENT

AP SPANISH LANGUAGE AND CULTURE

In today’s global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides students with the ability to express thoughts and ideas for their purposes but also provides them the access to perspectives and knowledge that are only available through the language and culture. Advanced language learning offers social, cultural, academic, and workplace benefits that will serve students throughout their lives. Performing well on this AP Exam means more than just the successful completion of a course; it is a gateway to success in college.

The World Languages Department has designed this summer assignment for students who will take AP SPANISH LANGUAGE AND CULTURE this upcoming academic year in order to better prepare them for the course and make the AP SPANISH experience more beneficial overall. The summer assignment is intended to give students a better idea of what to expect on the AP exam as well as to encourage practice with the language over the summer. Taking this assignment seriously and spacing its requirements out over the summer will benefit you greatly. Do not wait until the week before school starts to begin the assignment. We do not want you to forget all you have learned in your exciting journey into the world of Spanish language and cultures!

The assigned activities are a must; please review and come to class with questions on sections with which you have difficulty.

All work is due the first week of class by Friday September 6, 2019 (we usually have the class in the spring semester) and will count as one TEST SCORE. Include your name, class and date at the top. This is your opportunity to do well and start off on the right foot! You can communicate with me via [dhawley@wcpss.net](mailto:dhawley@wcpss.net) .

E-Documents and Exercises:

ASSIGNMENT #1

Become familiar with everything that is published on the AP website about this exam.

Look at the tips that the College Board suggests to you:

<http://www.collegeboard.com/student/testing/ap/prep_lang.html>

<http://www.collegeboard.com/student/testing/ap/spanish_lang/exam.html?spanlang>

When you have done this, please write a short summary (100 words) in English or

Spanish of what you have learned about this exam. Include some ideas of how you will be able to study best over the course of the year. You can also include hopes, plans, areas of concern, etc.

ASSIGNMENT #2

GRAMMAR EXERCISES: No Screen shots. Write out your answers or type them up including the sections 1-7 below. Grammar exercises must be written /printed and attached to receive credit. Do the activities for the following grammar tenses using this website:

<http://www.colby.edu/~bknelson/SLC/index.php>

1. Present Tense: regular AR verbs, Regular ER and IR verbs, Stem Changing Verbs 1,

Stem changing Verbs 2, Present Tense Verb Chart

2. Preterite Tense: Verb conjugation charts: preterite tense

3. Preterite vs Imperfect: ¡Superhombre!

4. Future Tense: Future Tense Forms

5. Conditional Tense: Conditional Forms

6. Subjunctive Mood: Exercise 1 Subjunctive Forms, Exercise 3 Subjunctive Forms, Verb conjugation charts: Present subjunctive

7. Perfect Tenses: Present Perfect Tense, Conditional Perfect Tense.

ASSIGNMENT#3

LISTENING

You can use songs, movies, radio, news (see links below). You may also fulfill this requirement by watching Spanish television, but it should be something of educational value with a lot of language use such as news program.

Vary the type of material to which you listen. For example: listen to things related to the environment, politics, economics, tourism, etc. At the beginning it may be hard to understand the first time so you may listen to it more than once, take notes, etc.

From each of the following websites do the following:

- Watch ONE video from each one of the websites below

- Write for every video a 10 line paragraph summary about what you heard and understood.

***Remember to include Transition Words, Subjunctive and Perfect Tenses.***

1. Univisión Noticias Videos: <http://noticias.univision.com/videos>

2. BBC Mundo una coz independiente: [www.bbc.co.uk/mundo/video/index.shtml](http://www.bbc.co.uk/mundo/video/index.shtml)

3. Multimedia de las Naciones Unidas: [www.un.org/es/multimedia/](http://www.un.org/es/multimedia/)

4. El Mercurio de Chile videos de noticias: <http://video.search.yahoo.com/yhs/search?p=El+mercurio+chile+videos+de+noticias&hspart=att&hsimp=yhs-att_001>

5. Yahoo video de noticias en español: <https://es-us.noticias.yahoo.com/video/>

6. El Universal (México): <http://www.eluniversal.com.mx/noticias.html> Look for: El Universal RADIO

7. El Tiempo (Colombia) look for videos: <http://www.eltiempo.com/>

8. ETV videos de noticias (España): <http://video.search.yahoo.com/search/video?p=etv+videos+de+noticias>

ASSIGNMENT #4

WRITING

Be careful not to translate directly from English to Spanish, nor use an online translation service, because you may not receive a score for your work. Please write a short essay (150-200 words; if you look up sources make sure you include them well in your writing; provide the source) for **each one** of the following topics:

a. ¿Qué impacto tiene el desarrollo científico y tecnológico en nuestras vidas?

b. ¿Cuáles son los retos de la vida contemporánea?

c. ¿Cómo influye el idioma en la identidad de una persona?

d. ¿Es necesario que los chicos y las chicas se hagan cirugías para ser populares?

e. ¿Explica cómo el arte se refleja en la cultura de un pueblo?

f. ¿Cuáles son los problemas del medio ambiente que enfrentan los países del planeta tierra? Explica

g. Compara y contrasta las costumbres de una familia americana con una familia hispana