

CORRECTION CODE

Angl	Anglicismo	La pintura
O	Ortografía	Jente el dia
F	Forma del verbo/palabra	Empiezó
G	Agreement	La muchacha alto
A	Artículo	La tema Deportes son divertidos
T	Tiempo verbal	Ayer yo voy al cine.
PP	Preposición	Estuve en casa para 2 horas. Veo Juan.
PN	Pronombre	El llama a ella. Se gusta
PI	Pretérito/imperfecto	Cuando yo fui niño...
S	Subjuntivo	Ella quiere yo voy → Ella quiere que yo vaya Also: check sequence of tenses Ella quiso que yo vaya → ..que fuera
SE	Ser vs estar	Es lloviendo
M	Modismo	Porque de ⊗ por el primer tiempo ⊗
V	Vocabulario	Son muchos alumnos en la escuela. → Hay El carácter principal de la cuenta → personaje / cuento
OR	Orden de palabras	La más importante cosa
SV	Sujeto-verbo	La familia van a la iglesia
^	Something omitted	Voy ^ llamar ^ mi amigo

14-15	<ul style="list-style-type: none"> -organized into clear paragraphs with effective transitions -evidence of cohesive devices -integrates content from all 3 sources -few inaccuracies with the sources -specific and relevant comments that supports opinion -cohesive and developed persuasive argument 	<ul style="list-style-type: none"> -complex sentence structures -variety of simple and compound sentences -fully understandable –errors do not impeded comprehension -use of vocabulary and idiomatic expression is varied and appropriate
13	<ul style="list-style-type: none"> -organized into clear paragraphs with some effective transitions -evidence of cohesive devices that connect some ideas -summarizes with limited integration, information from the three sources in support of the topic -some inaccuracies with the sources -specific and relevant comments that supports opinion 	<ul style="list-style-type: none"> -cohesive and developed persuasive argument -variety of simple and compound sentences with few errors -fully understandable –errors do not impeded comprehension -use of vocabulary and idiomatic expression is varied and appropriate
12	<ul style="list-style-type: none"> -suitable treatment of topic -moderate degree of comprehension of sources' viewpoints, with some inaccurate information -not well organized, but examples are cited and though general, may support the topic -integrate the sources without clearly describing their relevance to the topic -comments are somewhat superficial 	<ul style="list-style-type: none"> -errors in use of writing conventions may occasionally impede comprehension -some organization with limited use of transitional elements -some control of grammar and syntax -mainly simple sentences with a few compound sentences -vocabulary is appropriate but basic
11	<ul style="list-style-type: none"> Unsuitable treatment of topic -demonstates a low degree of comprehension of sources' viewpoints -summarizes content from one or two sources, may not support the essay -presents the student's own viewpoint on the topic -develops an unpersuasive argument 	<ul style="list-style-type: none"> -limited organization; ineffective use of transitional elements -partially understandable, with errors that force interpretation and cause confusion for the reader -limited vocabulary and idiomatic language -limited control of grammar, syntax, and usage -simple sentences and phrases
9	<ul style="list-style-type: none"> -Poor performance, almost no treatment of topic -little or no organization -barely understandable 	<ul style="list-style-type: none"> -Mostly repeats statements -little or no control of grammar -very simple sentences