Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discusión:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Must Haves! (50%)

* Turned in 5 questions/statements prior to discussion.
* Questions/Statements inspired discussion (no yes or no questions).
* Questions/Statements are on topic and deal with current vocabulary or grammatical structures we are studying.
* Showed enthusiasm during leadership of discussion.
* Spoke all in Spanish during the discussion.

Total: \_\_\_\_\_\_/5

Rubric Score (see other side)

Stimulation:

Audibility:

Pronunciation:

Fluidity:

Clarity:

Total: \_\_\_\_\_\_\_/20

Nota: \_\_\_\_\_\_\_\_\_\_%

Discussion Rubric (50%)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | 4 | 3 | 2 | 1 |
| **Stimulation of the conversation** | The leader stimulated the conversation with additional questions and personal stories | Leader tried to ask for more information from the participants so they would talk more but did not answer their own questions. | Leader answered their own questions but did not ask anyone else to answer or elaborate. | Leader only asked the questions and did not answer their own questions and did not participate other than asking the questions. |
| **Audibility** | Leader spoke very well with a clear, loud voice. | Leader spoke with a clear voice sometimes but murmured sometimes. | Leader was difficult to hear although he/she tried to speak clearly. | Leader did not speak with a loud, clear voice. He/She was very difficult to hear. |
| **Pronunciation** | Leader came very well prepared with very good pronunciation. | Leader had good pronunciation most of the time but there were some problems. | Leader did not practice enough with pronunciation. | Pronunciation was a big problem and the leader needed a lot of help from the teacher to pronounce the words. |
| **Fluidity of the discussion** | Leader maintained the current of ideas. There never was silence. | Leader tried to maintain the flow of ideas with success the majority of the time. | Leader expected others to do the work and there were a lot of pauses. | Leader did not maintain an animated discussion. Everyone was bored and expected more. |
| **Clarity of ideas** | Leader always explained to the group their questions and helped everyone to understand. | Leader was able to use other words sometimes to clarify their ideas. | Leader tried to clarify their questions sometimes but many times didn’t try. | Leader did not clarify anything for anyone and there was a lot of confusion. |