Proyecto – APSL&C

**MI VIAJE AL MUNDO HISPANOHABLANTE**

Imagine that you had 6,000.00 USD in your budget to plan a trip to a Spanish-Speaking country.

In class, we have talked about various countries where Spanish is spoken. Pick a Spanish-Speaking country of interest to you for this project!

You will create a presentation (you choose the presentation delivery; i.e. poster, powerpoint presentation, video, skit, photostory, photo album, etc.) in which you will talk about the process before the trip and the experiences you had while touring the country of your choice.

These are some items to take into consideration for your presentation:

* Airplane thickets
* Money exchange
* Days of travel
* Hotels
* Food
* Other forms of transportation
* Attractions
* Gifts
* Tips
* Passport
* Visa (if needed)
* Other expenses

You cannot go over your budget!

Make sure you research your country well and ONLY use real information from that country!

As you present, you will be speaking, mainly, in the past tense (pretérito vs. imperfecto). It is imperative that you pay attention to the correct uses of both tenses studied in class.

You will only have 5 minutes to talk about your trip. Make sure that your speech is no longer than 5 minutes.

You will need to have something tangible to show the class (artifacts, pictures, maps, etc.).

Everyone should be ready to present on **Thursday, March 31, 2011.**

The following rubric will be used to grade your oral presentation:

Grading Criteria for Oral Presentations

\_\_\_\_ VOCABULARY (20%)

00-09: Inaccurate, insufficient for level; incomprehensible

10-11: Inadequate for level, errors sometimes preclude comprehension; key words not prepared

12-14: Errors are frequent but generally do not preclude comprehension;

or limited vocabulary- even if accurate

15-17: Resourceful, errors do not obscure meaning

18-20: Broad range, appropriate for context, resourceful; demonstrates

preparation

\_\_\_\_ CONTENT/ CONVERSATIONAL APPROPRIACY/ CREATIVITY (25%)

00-14: Little information conveyed, disconnected or disorganized ideas

15-16: Lacks logical sequencing; little substance; says less than required

17-19: Topic covered but minimally; and/or limited connection of ideas

20-22: Topic covered; limited development of ideas; most information relevant to topic

23-25: Informative; original & well-developed ideas; demonstrates creativity; and/or detailed coverage of topic

\_\_\_\_ GRAMMAR/ STRUCTURE (25%)

00-14: Generally inaccurate, with exception of set phrases; largely incomprehensible

15-16: Meaning frequently unclear due to frequent errors; extremely limited range of grammatical structures

17-19: Mistakes sometimes affect meaning, though adequate; and/or limited range of grammatical structures

20-22: Meaning generally clear despite mistakes; good range of structures

23-25: Wide range of structures, mostly accurate

\_\_\_\_ PRONUNCIATION/ FLUENCY (20%)

00-09: Halting, fragmented, unnatural pauses make it difficult to follow, pronunciation frequently unintelligible

10-11: Listener must make a concerted effort to understand; halting speech, lack of sufficient preparation

12-14: Discourse flows; mispronunciations are comprehensible, shows preparation

15-17: Clearly making an effort to pronounce accurately; occasional mispronunciations; few unnatural pauses

18-20: Language flows well, no unnatural pauses; few mispronunciations

\_\_\_\_PRESENTATION STRUCTURE (10%)

00: Reading the presented material

01-03: Little information conveyed; mostly incomprehensible; disorganized, difficult to follow along

04-05: Shows preparation and planning: organized

06-08: Clear; well organized; easy to follow along

09-10: Well-developed, shows preparation, natural speech.

**TOTAL (100%) \_\_\_\_\_\_\_\_\_\_\_\_\_**