Spanish 4 Syllabus

Instructor: Mr. Hawley Location: 1712

Email: dhawley@wcpss.net Academic Assistance Days: Tues/Thurs 230pm – 300pm

Course website: https://classroom.google.com/c/MzczNzI3MjU1MDla

Access code: zo5qjh

*This course is for the student who has successfully completed Spanish III. It is intended to increase the level of comprehension and conversational skills. Oral proficiency is stressed by means of interpretation of events, analysis of literature, dialogues, discussions, and debates. Students read literary works in prose, poetry, and drama to develop analytical skills. Advanced grammatical structures are utilized in the writing of poems, essays, and reports.*

**Welcome to Spanish 4!** – I’m here because I love what I do. The instruction is an immersion style where Spanish is spoken daily. The best way to contact me is via email, dhawley@wcpss.net. I will respond as soon as I can to your message, please allow up to 48 hours for response.

\***Cell-phones/Electronic Apparatus – BYOD Bring Your Own Device**. Electronic devices will be used to collaborate, practice curriculum and for educational purposes. Please be responsible and not escape into the device. If privileges are abused, then phone/device may be confiscated. Depending on circumstance it could be returned to student at the end of class or for more serious abuses it will be turned into the school secretary, for parent pickup. ☺ **During quizzes, tests and presentations we will be in RED/ No use or -25pts.**

**Class Agenda**: Textbook Conexiones, 2nd edition. (yellow bordered cover)

Unit 1: El arte de contar – storytelling – the preterit and imperfect verb tenses.

Unit 2: La tecnología y el progreso – Technology & Progress -ser, estar, haber, future tense, subjunctive verb mood

Unit 3: Los derechos humanos- Human rights – subjunctive w/impersonal expressions, Object Pronouns, verbs like Gustar.

Unit 4: El individuo y la personalidad- The individual and the personality – reflexive verbs, adjectives and compound tenses

Midterm is 10% of semester

Unit 5: Las relaciones personales – Personal relationships – subjunctive mood in adjectival clauses and future prefect tenses.

Unit 6: El mundo del espectáculo – World of Performances – commands, conjunctions

Unit 7: La diversidad humana – Human Diversity – por/para, hacer and desde in time expressions

Unit 8: Las artes culinarias y la nutrición – Culinary arts and nutrition – si clauses, imperfect subjunctive

Final Exam is 20% of final grade.

**Materials**: Please purchase and bring to class every day the following:

1. Notebook w/paper and pockets for handouts.
2. Something to write with: pens, pencils, colored pencils/markers, etc. No assignments turned in with RED INK. **-30 PTS IF RED IS USED**.

**Classroom supplies needed are: \*Tissues \*Hand Sanitizer**

**Makeup Work and Retakes**:

- Every 3-week Interim period late work will be accepted for that 3-week pd up to 10 days from the Interim. Afterwards, the grade will be a ZERO and STAY A ZERO.

-For makeup homework the WCPSS policy is followed. My makeup policy is the same as the school’s policy.

**1712 Class Rules:**

1. Raise your hand for permission to speak or leave your assigned seat.
2. Phones/ Electronics are to be turned off and put away unless I allow them for an activity.
3. Respect yourself. Respect your classmates. Respect you school and teacher.
4. When you enter the classroom: 1st take a seat and then begin on the day’s warmup.
5. All Wake County and SRMHS rules are always in effect.
6. For grade doublechecks, write a polite note explaining the details and staple it to the original assignment and turn it in again.
7. No food, chewing gum nor eating in the class. Water bottles and covered drinks are allowed.

Procedure:

1. Assignments to be turned in are to be placed in the black metal tray. “The Turn in Tray.”
2. No talking during quizzes or tests. Aka **Trashcan Basketball**. – Retake w/a 0 averaged in.
3. I expect all work to be labeled with NAME, CLASS and DATE.
4. If I ring the bell: STOP, LOOK and LISTEN.
5. All offline work to turn in is due in FIRST 5 minutes of class.
6. At the end of class, please clean up at end of class, materials, pick up around desk.
7. Don’t touch anything on my desk without permission.
8. **When entering and leaving the classroom during class, please sign in and out in the notebook by the door.**

**Other important information:**

1)Please check Power-Schools weekly.

2)Please keep graded work that has been returned in your notebook. If you would me to fix a grading error, it is your responsibility to let me know so that it can be fixed. If you have lost the assignment, I can’t change the grade because I have no proof. Think receipt!!

3) For grade doublechecks, write a polite note explaining the details and staple it to the original assignment and turn it in again.

4)HALL Passes: **¿Voy al baño**? Each student will receive a SRMHS pass sheet. These will be kept in a 3-Ring Binder in class. Please remove yours, fill it out and ask me in Spanish **¿Voy al baño**? Sign in and out in the IN/OUT Notebook. Upon return, return the pass to the notebook. These passes should be used for visits to the restroom, lockers, other classrooms, water fountain etc. Only 4 passes per quarter so plan accordingly.

**Discipline**:

1st offense: warning, student/teacher conversation

2nd offense: parent contact, document

3rd offense: administrative referral, document

\*If a lunch detention is assigned for a consequence please do it.

**P.R.I.D.E. at Southeast Raleigh Magnet High School:**

P: being Proactive

R: showing Respect and Responsibility in all you do

I: displaying a sense of Integrity

D: having Discipline and self-control

E: striving for Excellence in all that you do

**Grades**: Grades are based on a weighted percentage

10 pt. Grading Scale: A 90-100 B 80-89 C 70-79 D 60-69 F <59

 \* Tests 40%

\* Projects 30%

\* Quizzes 20%

 \* Informal Assessments 10%

Midterm is 10% of Semester 1 grade.

Final Exam is 20% of Final grade.

Important formulas: .45(1st quarter) + .45(2nd Quarter) + .10(midterm) = Semester 1 grade

.40(Semester 1 grade) + .40(Semester 2 grade) + .20(Final exam) = Final grade.

(Please sign and to Mr. Hawley)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understood the course syllabus for Mr. Hawley’s Spanish Class.

Print student name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email address for contact and progress reports

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Daytime contact number(s)

**Grades**: Grades are based on a weighted percentage

10 pt. Grading Scale: A 90-100 B 80-89 C 70-79 D 60-69 F <59

 \* Tests 40%

\* Projects 30%

\* Quizzes 20%

 \* Informal Assessments 10%

Midterm is 10% of Semester 1 grade.

Final Exam is 20% of Final grade.

Important formulas:.45(1st quarter) + .45(2nd Quarter) + .10(midterm) = Semester 1 grade

.40(Semester 1 grade) + .40(Semester 2 grade) + .20(Final exam) = Final grade.

(Please tear off and return the bottom portion to Mr. Hawley)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understood the course syllabus for Mr. Hawley’s Spanish class.

Print student name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email address for contact and progress reports

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Daytime contact number(s)

**Citing Electronic Sources**

**Websites:**

 **Name of Site. Date of posting/revision.**

 **Name of institution or organization .**

 **Date you accessed the site [URL]**

**Example:**

**The Purdue OWL Family of Sites. 26 Aug. 2005. The Writing Lab and OWL at Purdue and Purdue University. 23 April 2006 <http://owl.english.purdue.edu>.**

**If a URL doesn’t fit on one line, break it up by it’s slashes.**

**Citing Electronic Sources**

**Websites:**

 **Name of Site. Date of posting/revision.**

 **Name of institution or organization .**

 **Date you accessed the site [URL]**

**Example:**

**The Purdue OWL Family of Sites. 26 Aug. 2005. The Writing Lab and OWL at Purdue and Purdue University. 23 April 2006 <http://owl.english.purdue.edu>.**

**If a URL doesn’t fit on one line, break it up by it’s slashes.**

**Citing Electronic Sources**

**Websites:**

 **Name of Site. Date of posting/revision.**

 **Name of institution or organization .**

 **Date you accessed the site [URL]**

**Example:**

**The Purdue OWL Family of Sites. 26 Aug. 2005. The Writing Lab and OWL at Purdue and Purdue University. 23 April 2006 <http://owl.english.purdue.edu>.**

**If a URL doesn’t fit on one line, break it up by it’s slashes.**

Unit 1 HW 1:

Directions: As a leadership magnet school, one of our focuses is one the 7 habits, which are listed below. Your first homework assignment centers on these habits and what they mean for us in Spanish class. Your assignment is to read about the habits below, then write a couple (at least 2 ) of sentences about what each one means for you in Spanish class. You will be turning this assignment in to be graded.

**The Seven Habits of Highly Effective Teens:**

**By Steven & Sean Covey**

**Habit 1: Be Proactive®**
*Take responsibility for your life.*

**Habit 2: Begin with the End in Mind®**
*Define your mission and goals in life.*

**Habit 3: Put First Things First®**
*Prioritize and do the most important things first.*

**Habit 4: Think Win-Win®**
*Have an "everyone-can-win" attitude.*

**Habit 5: Seek First to Understand, Then to Be Understood®**
*Listen to people sincerely.*

**Habit 6: Synergize®**
*Work together to achieve more.*

**Habit 7: Sharpen the Saw®**
*Renew yourself regularly.*

**Bulldog Pride:**

**P: Proactive – don’t wait for things to happen to you, take positive steps to make positive things happen yourself.**

**R: Respect and responsibility – take responsibility for yourself and your actions while being respectful to yourself and others.**

**I: Integrity – your word and character are important. Do things to improve, not tarnish, your reputation.**

**D: Discipline – discipline yourself to do what’s right and important, not just what your friends are doing.**

**E: Excellence – strive to improve and do your best.**

Pride Activity 1st day of school

Here it is:
Get out a sheet of paper and see if you can list what each of the
letters in PRIDE stand for without looking (5 mins)
Brainstorm ideas about what each of the attributes of PRIDE look like in Spanish class (10 mins)
Each group of 2 will be assigned a letter from PRIDE.  Your group must compile a table list for that letter and design a visual presentation about that letter.
Presentations must include the letter, what it stands for, and either in writing or in pictures, demonstrate what this looks like in Spanish.

Provide a skit as well to reinforce the letter.

# Parent/Guardian Information for Spanish



Sr. Hawley

Student’s Information

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list any medical issues about which I should be aware. (Diabetes, severe allergies, etc.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There will be times in our class when students will be allowed to use their cell phones for instructional purposes (i.e. texting in a response to a class survey, calling an absent group member, or organizing their homework assignments on their calendar). Please indicate if your student has a phone and if he/she would have your permission to use it for these purposes only. (At all other times, it should be off and put away during the school day.) Please be aware that these privileges are for my classroom ONLY and are only allowed at my discretion.

* Has a phone: Yes No
* Allowed to (and trusted to) text for instructional purposes only: Yes No
* Allowed to (and trusted to) use other items on phone for instructional purposes only (calendar, calculator, etc): Yes No

*If any of these responses change throughout the semester, please just inform me so that I can update my records! Thank you!*

Parent/Guardian Information:

Relation to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Numbers: (H) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (W) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (C)\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *Please put a star beside the number you would prefer me to try first.*

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *Please print clearly*

Relation to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Numbers: (H) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (W) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (C) \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *Please put a star beside the number you would prefer me to try first.*

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *Please print clearly*

I have read this letter and understand what is expected of my child. I will do my best to help my child fulfill his or her responsibilities and keep up with his or her progress. If I have any questions or concerns or if I am unaware of my child’s progress, I will contact Sr. Hawley via telephone or email.

Print Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Student Information for Spanish



Sr. Hawley

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_ Age: \_\_\_\_\_\_

Nickname/Name you wish to be called in class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Birthday: \_\_\_\_\_\_\_

Home Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *Please print clearly.This is just for back-up purposes!*

Please rate your familiarity with the following technologies.

Use a scale of 1 (I have never heard of this) to 5 (I am very comfortable with this).

* Quizlet.com……………………………………………………….\_\_\_\_\_\_\_\_\_\_\_\_
* Storybird, storyjumper…………………………..………………………….\_\_\_\_\_\_\_\_\_\_\_\_\_
* Voki, blabberize……...……………………………………………….\_\_\_\_\_\_\_\_\_\_\_\_\_
* Wallwisher.com …… …………..……………………………….\_\_\_\_\_\_\_\_\_\_\_\_\_
* Toondoo ……….………….…………………………………….\_\_\_\_\_\_\_\_\_\_\_\_\_
* Blogging……….…………………………………………………\_\_\_\_\_\_\_\_\_\_\_\_\_
* Prezi……..……………………………………………………..\_\_\_\_\_\_\_\_\_\_\_\_\_
* GoAnimate……...…………………………………………….\_\_\_\_\_\_\_\_\_\_\_\_\_
* Animoto…………………………………………………………\_\_\_\_\_\_\_\_\_\_\_\_\_
* Edmodo………………………………………………………….\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you have computer/internet access at home/outside of SRMHS? Yes No

Do you have a Spanish-English/English-Spanish Dictionary? Yes No

How would you describe your overall World Language background? List any strengths and weaknesses you had with Spanish, including topics that you remember being easy for you and/or difficult for you.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What else should I know about you to help us get along and make you successful in this class?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you plan to play any sports or participate in any clubs? If so, who is your coach/advisor? Please include an email address, if you know it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I promise to try my very best to be successful in this class. I am aware of my teacher’s tutorial days, and will attend if needed. I realize that my behavior in this class will reflect my level of knowledge and understanding as well as impact those around me, so I will do my best to meet Sr. Hawley’s high expectations and to show PRIDE in all that I do.

Print Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spanish Class Questions and Commands**

**Abran – open**

**Apaguen la luz – turn off the lights.**

**Cállense – Close your mouth!(nicely)**

**Cierran los libros – close the books**

**Circulen – circle up!**

**Copien – copy**

**Comparten – share**

**Cruzen - cross**

**Dibujen – draw**

**Doblen – turn**

**Enciendan la luz – turn on the lights**

**Escriban – write**

**Entreguen – turn in**

**Estudien – study**

**Firmen – sign**

**Hábleme – speak to me (singular)**

**Imagínense – imagine**

**Lean – read**

**Saquen (los libros) – take out (books)**

**Pasen – pass**

**Prestan atención- pay attention**

**Paren – stop**

**Repitan – repeat**

**Tomen – take**

**Trabajen – work**

**Classroom Questions:**

**¿Voy al baño? – Can I go to the BR?**

**¿Uso el teléfono? – Can I use the telephone?**

**¿Voy al armario? – Can I go to my locker?**

**¿Uso la perforadora? – Can I use the hole puncher?**

**¿Uso las Tijeras? – Can I use the scissors?**

**¿Uso el lapiz? – Can I use a pencil?**

**¿Uso la cinta adhesive? – Can I use the tape?**

**Para incluir:**

|  |  |
| --- | --- |
| **Entiendo** | **I understand** |
| **No entiendo** | **I don’t understand** |
| **Habla más despacio, por favor.** | **Please speak slower** |
| **¿Qué significa \_\_\_\_\_\_\_?”** | **What does this mean \_\_\_\_?** |
| **(Yo) tengo una pregunta** | **I have a question** |
| **(Yo) sé/ Yo no sé** | **I know/I don’t know** |
| **¿Cómo se dice “\_\_\_\_\_” en español?** | **How do you say \_\_\_\_\_ in Spanish?** |
| **¿Cómo se esribe “\_\_\_\_\_” en español?** | **How do you write\_\_\_\_ in Spanish?** |
| **(Yo) necesito ayuda.** | **I need help.** |
| **Yo sé la respuesta** | **I know the answer** |
| **¡No hay de qué!** | **You’re welcome.** |
|  |  |